



# Cub Scout Nova Award 1-2-3 Go!



## Cub Scout and Webelos Nova Award for Math

1. Choose A, B, or C and complete all requirements.
  - A. Watch an episode or episodes (about an hour total) of a show about anything related to math or physics. Then do the following
    - i. Make a list of at least two questions or ideas from what you watched.
    - ii. Discuss two of the questions or ideas with your Counselor
  - B. Read (about one hour total) about anything related to math or physics. Then do the following:
    - i. Make a list of at least two questions or ideas from what you read.
    - ii. Discuss two of the questions or ideas with your Counselor
  - C. Do a combination of reading and watching (about one hour total) about anything related to math or physics. Then do the following:
    - i. Make a list of at least two questions or ideas from what you read and watched.
    - ii. Discuss two of the questions or ideas with your Counselor.

### Requirement 1

I chose option: <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C	
Name(s) of things I watched and/or read: _____	
<input type="checkbox"/> I made a list of at least two questions or ideas from what I read and watched.	
<input type="checkbox"/> I discussed the ideas and questions with my Counselor.	
Counselor's okay	Date

### 2. Complete the Mathematics OR Computers pin

#### Requirement 2

I completed the pin for: <input type="checkbox"/> Mathematics <input type="checkbox"/> Computers	
Counselor's okay	Date

3. Choose TWO options from A, B or C. Complete ALL of the requirements for those options.
  - A. Choose TWO of the following places and calculate how much you would weigh there.
    - i. On the sun or the moon
    - ii. On Jupiter or Pluto
    - ii. On a planet that you choose.



## Cub Scout Nova Award 1-2-3 Go!



- B. Choose ONE of the following and calculate its height.
  - i. A tree
  - ii. Your house
  - iii. A building of your choice
- C. Calculate the volume of air in your bedroom. Make sure your measurements have the same units – all feet or all inches – and show your work.

Requirement 3

I chose to do options:     A         B         C    (two of the three)

For option A, I completed parts    i     ii     iii    (two of the three)

For option B, I completed part     i     ii     iii    (one of the three)

For option C, I found that the volume of air in my bedroom was \_\_\_\_\_.

\_\_\_\_\_

Counselor's okay \_\_\_\_\_ Date \_\_\_\_\_

4. Secret Codes

- A. Look up, then discuss with your Counselor each of the following:
  - i. Cryptography
  - ii. At least three ways secret codes or ciphers are made.
  - ii. How secret codes and ciphers relate to mathematics.
- B. Design a secret code or cipher. Then do the following:
  - i. Write a message in your code or cipher
  - ii. Share your code or cipher with your counselor.

Requirement 4

- I looked up *cryptography* and discussed it with my counselor.
- I found three ways secret codes or ciphers are made.
- I described how secret codes and ciphers relate to mathematics.
- I designed a secret code or cipher and wrote a message using it.
- I shared my code/cipher with my Counselor

\_\_\_\_\_

Counselor's okay \_\_\_\_\_ Date \_\_\_\_\_

5. Discuss with your Counselor how math affects your everyday life.

Requirement 5

I discussed with my Counselor how math affects my everyday life.

\_\_\_\_\_

Counselor's okay \_\_\_\_\_ Date \_\_\_\_\_